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**Министерство культуры Российской Федерации
Федеральное государственное бюджетное образовательное учреждение
высшего образования
«Северо-Кавказский государственный институт искусств»
Колледж культуры и искусств**

**УТВЕРЖДАЮ**
Директор колледж культуры и искусств
ФГБОУ ВО СКГИИ  В.Х.Шарибов.
«12» февраля 2025 г

**Оценочные материалы
для оценки итоговых образовательных результатов
по учебной дисциплине
ОД.01.05. Иностранный язык
по специальности
52.02.04 Актерское искусство
Вид: « Творческо-исполнительская деятельность актер драматического
театра и кино**

Нальчик, 2025г

Оценочные материалы учебной дисциплины разработаны на основе Федерального государственного образовательного стандарта среднего общего образования, Федерального государственного образовательного стандарта среднего профессионального образования по специальности 52.02.04 актерское искусство

Организация-разработчик: Федеральное государственное бюджетное образовательное учреждение высшего образования «Северо-Кавказский государственный институт искусств» Колледж культуры и искусств

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ПЦК (ПЦК)

Председатель ПЦК (ПЦК)  Балкарова Т.Б.

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1. 1. Общие положения

Комплект оценочных средств предназначен для оценки результатов освоения учебной дисциплины ОГСЭ 04. Иностранный язык (английский), в т. ч. уровня овладения общими и профессиональными компетенциями, которые формируются в ходе изучения дисциплины:

В результате освоения дисциплины обучающийся должен **уметь**:

общаться (устно и письменно) на иностранном языке на профессиональные и повседневные темы; переводить (со словарем) иностранные тексты профессиональной направленности; самостоятельно совершенствовать устную и письменную речь, пополнять словарный запас.

В результате изучения учебной дисциплины « Иностранный язык» обучающийся должен **знать**:

лексический (1200-1400 лексических единиц) и грамматический минимум, необходимый для чтения и перевода (со словарем) иностранных текстов профессиональной направленности.

Формируемые компетенции:

Код	Наименование результата обучения
ОК 1	Понимать сущность и социальную значимость своей будущей профессии, проявлять к ней устойчивый интерес.
ОК 2	Организовывать собственную деятельность, определять методы решения профессиональных задач, оценивать их эффективность и качество.
ОК 3	Оценивать риски и принимать решения в нестандартных ситуациях.
ОК 4	Осуществлять поиск, анализ и оценку информации, необходимой для постановки и решения профессиональных задач, профессионального и личностного развития.
ОК 5	Использовать информационно-коммуникационные технологии для совершенствования профессиональной деятельности.
ОК 6	Работать в коллективе и команде, взаимодействовать с руководством, коллегами и социальными партнерами.
ОК 7	Ставить цели, мотивировать деятельность обучающихся (воспитанников), организовывать и контролировать их работу с принятием на себя ответственности за качество образовательного процесса.
ОК 8	Самостоятельно определять задачи профессионального и личностного развития, заниматься самообразованием, осознанно планировать повышение квалификации.

ОК 9	Осуществлять профессиональную деятельность в условиях обновления ее целей, содержания, смены технологий.
ОК 10	Осуществлять профилактику травматизма, обеспечивать охрану жизни и здоровья обучающихся (воспитанников).
ОК 11	Строить профессиональную деятельность с соблюдением регулирующих ее правовых норм
Профессиональные компетенции	
ПК 1.1.	Определять цели и задачи, планировать занятия.
ПК 1.2.	Организовывать и проводить занятия.
ПК 1.3.	Демонстрировать владение деятельностью, соответствующей избранной области дополнительного образования.
ПК 2.1.	Определять цели и задачи, планировать досуговые мероприятия, в том числе конкурсы, олимпиады, соревнования, выставки.
ПК 2.2.	Организовывать и проводить досуговые мероприятия.
ПК 3.2.	Создавать в кабинете (мастерской, лаборатории) предметно-развивающую среду.
ПК 3.3.	Систематизировать и оценивать педагогический опыт и образовательные технологии в области дополнительного образования на основе изучения профессиональной литературы, самоанализа и анализа деятельности других педагогов.

2 Результаты освоения дисциплины, подлежащие проверке

1. ГРАММАТИКА		
1.01	Имя существительное	уметь: образовывать множественное число, притяжательный падеж существительных, правильно употреблять исчисляемые и неисчисляемые существительные.
1.02	Имя прилагательное	уметь: образовывать сравнительную превосходную степени сравнения.
1.03	Местоимения.	уметь: правильно употреблять местоимения.
1.04	Видо-временные формы глагола.	уметь: употреблять формы глагола во временах групп Simple, Continuous, Perfect.
1.05	Модальные глаголы.	уметь: выбирать модальный глагол - зависимости от речевой ситуации.
1.06	Страдательный залог.	Уметь: образовывать и правильно переводить видо-временные формы глагола в страдательном залоге
1.07	Артикли.	уметь: правильно употреблять определенный, неопределенный, нулевой артикли.

1.08	Предлоги места, времени, направления	<i>уметь</i> : правильно употреблять предлоги места, времени, направления.
1.09	Местоимения much/many, few/little, a few/a little.	<i>уметь</i> : правильно употреблять местоимения much/many, few/little, a few/a little.
1.10	Будущее время в придаточных предложениях условия и времени.	<i>уметь</i> : правильно употреблять видовременные формы глагола в придаточных условиях условия и времени.
1.11	Согласование времен. Косвенная речь.	<i>уметь</i> : образовывать и правильно употреблять косвенную речь.
1.12	Неличные формы глагола: инфинитив, герундий, причастие	<i>уметь</i> : правильно употреблять неличные формы глагола: инфинитив, герундий, причастие.
1.13	Фразовые глаголы.	<i>уметь</i> : правильно употреблять фразовые глаголы. <i>уметь</i> : образовывать и употреблять безличные предложения
1.14	Безличные предложения	
1.15	Имя числительное	<i>уметь</i> : правильно употреблять числительные и правильно читать их
1.16	Коммуникативные типы предложений: утвердительные, вопросительные, отрицательные, побудительные и порядок слов в них	<i>уметь</i> : правильно располагать слова в разных коммуникативных типах предложений
1.17	Сложносочиненные предложения с союзами and, but.	<i>уметь</i> : правильно образовывать и употреблять сложносочиненные и сложноподчиненные предложения
	Сложноподчиненные предложения с союзами because, so, if, when, that, that is, why.	
2. ТЕХНИКА ПЕРЕВОДА ПРОФЕССИОНАЛЬНО-ОРИЕНТИРОВАННЫХ ТЕКСТОВ		
	Чтение текстов с извлечением основной информации (ознакомительное чтение) (по профилям)	<i>уметь</i> : читать и понимать общий смысл учебных и несложных аутентичных профессионально-ориентированных текстов разных жанров.

	Чтение текстов с извлечением полной информации (изучающее чтение) (по профилям)	<i>уметь</i> : читать и извлекать полную информацию из учебных и несложных аутентичных профессионально-ориентированных текстов разных жанров.
	Чтение текстов с извлечением нужной или интересующей информации (поисковое чтение) (по профилям)	<i>уметь</i> : читать и извлекать нужную информацию из учебных и несложных аутентичных профессионально-ориентированных текстов разных жанров.
	Распознавание значений слов по контексту (по профилям)	<i>уметь</i> : определять значение подчеркнутых слов, выражений и грамматических явлений по контексту.
	Чтение текстов с полным пониманием и выстраивание логической последовательности (по профилям)	<i>уметь</i> : читать с полным пониманием учебные и несложные аутентичные профессионально-ориентированные тексты разных жанров и выстраивать логическую последовательность текстов.
3. ПРОФЕССИОНАЛЬНОЕ ОБЩЕНИЕ		
1.	Деловое письмо (по профилям)	<i>уметь</i> : составлять деловое письмо, инструкции.
2.	Чтение профессионально-ориентированного текста (по профилям)	<i>уметь</i> : читать и понимать тексты по специальности.
3.	Профессионально-ориентированная лексика, фразеология и термины (по профилям)	<i>уметь</i> : правильно употреблять основной лексико-грамматический минимум в определенной речевой ситуации.
4.	Речевой этикет	<i>уметь</i> : правильно употреблять выражения речевого этикета

3. Материалы для текущего контроля успеваемости по учебной дисциплине

-

Текущий контроль

В-1

-

Read the text.

At My College

1.

From my point of view our college is modern and well-designed. It is a three-storey building with a sports ground behind it. I really think it is the best educational institution in Moscow.

We even have an inside swimming pool!

On the ground floor there are the classrooms for the first-year students, workshop and library. There are all kinds of tools and machines in the workshops. In the library two librarians help students to find the books they need. In the reading room there are laptops which we can use during the breaks and after classes.

Our canteen is spacious, light and clean.-We have our meals there.

The physical training lessons take place in the gymnasium and the swimming pool. We like to go there even after the lessons. To the left of the gym there is a hall and a staircase. The staircase leads to the first floor.

The classrooms are well-equipped. Each room has a teacher's table, students' desks, a board, a computer and a multimedia projection unit. There are special classrooms for Chemistry, Physics, Biology, History, Geography, English and Russian. My English classroom is on the second floor. It has three big windows. There are lots of potted plants on the windows sills, and we take good care of them. The board in our classroom is magnetic. We write with markers on it and attach our projects to it with magnets. Next to the board there are maps of Russia and Great Britain, various grammar tables and charts. There is a computer in the right-hand corner. We often listen to original English texts, songs and watch films on a big screen which make our lessons interesting.

I like my college. It provides us with everything to help us become good specialists.

2. Put the correct prepositions of time, place and direction.

1. Alexander goes.....college five days a week.
2. We have modern workshops.the second floor and a computer classroom.the third floor.
3. He meets a lot of students. the conferens every year.
4. Tom comes. the room at sits down. the table.
5. His family like to go of town weekends.
6. The dog isthe sofa and we cannot see him.
7. His picture hangsthe divan bed.
8. We have a beautiful vase.table with a lot of flowersit.
9. I see schoolyard the window.
10. The seminar starts 10 minutes,. 12 o'clock.

3. Match the words and expressions

Well-designed	мастерская
Sports ground	читальный зал
Inside swimming pool	хорошо спроектированный
First-year student	портативный компьютер
Workshop	столовая
Tool	крытый бассейн
Reading room	первокурсник
Laptop	инструмент
Canteen	мультимедийный проектор
Spacious	схема
Gymnasium	прикреплять
Staircase	подоконник

Well-equipped	магнитно-маркерная доска
Multimedia projection unit	спортивная площадка
Window sill	просторный
Potted plant	спортивный зал
Magnetic marker board	хорошо оборудованный
To attach	лестница
Chart	растение в горшке

4. Translate into English.

Моя подруга – очень милая девушка. Она стройная и привлекательная. У неё правильные черты лица. Она носит короткую стрижку; волосы у нее вьющиеся и светлые, нос прямой. Мы с ней подружились в училище. Она умеет играть на гитаре и очень любит читать. Она хороший друг.

B-2

1. Read the text

At My College

Alexei is going to leave school in a year, but he realizes that he must start thinking about further education about further education right now, because it is essential to read for exams well beforehand. So he asks his brother to tell him about his college and advice.

Alexei : Vlad, I want to ask you about college life. Is it different from school life

Vlad: Well, it depends on what you are interested in. We, too, in college have lessons, and marks; teachers give us homework , and there are examinations and tests.

Alexei: Well, I see. But, then, is there any difference between a school and a college?

Vlad : Why, of course. First , at college we have special subjects in our curriculum. For example, if one is going to be a teacher, he or she will take pedagogy, psychology, and methods of teaching. If one wants to become an economist, he or she will study economics, accounting, taxation and a lot of other things. It's really very interesting. Second, if you work regularly, attend all the lectures and seminars, and get good marks, you will be given a scholarship. If you are at the top of the group, and have excellent marks, the scholarship will be higher.

Alexei: It sounds very nice, I must say. Now, please, describe your usual day at college.

Vlad: Well, our day starts in the assembly hall, where we all gather together and the head teacher calls the register. Then the classes begin. We have several lectures and seminars every day, and work in workshops. Students also can stay at college after classes to do research

Alexei: How are students assessed

Vlad: We have exams and credit tests twice a year . But of course, it is important how you work during the year.

2. Translate into Russian

Assembly hall	credit test
Assess	curriculum
Attend	diploma
Be at the top	entrance exam
Of the group	excellent
Be strong	fall behind
At a subject	get a diploma
Be weak	graduate
At a subject	hostel

Call the register	scholarship
Course	take an exam in
Make(good)	term
Progress	uniform
Make notes	work by fits
Pass an exam in	and starts
Postgraduate	work regularly
Register	

3. Answer the questions about your college

1. What year are you in now?
2. When will you graduate?
3. How many students are there in your group?
4. Did you take any entrance exams to your college?
5. What exams did you take?
6. What are you going to do after you graduate?
7. Do you get a scholarship?
8. Do any of your friends live in a hostel?
9. How often do you have exams and credit test?
10. Are you always in time for classes?
11. Do you work regularly or by fits and starts?
12. How long does it usually take you to read for an exam?
13. Do you ever miss classes?
14. When do the students of the college gather in the assembly hall?
15. Do the students in your college have to wear a uniform?
16. What are your favorite subjects?

4. Translate into English

В училище, где учится Влад, студенты не носят форму. Занятия в училище обычно продолжаются до четырех часов. Затем студенты идут домой или в библиотеку. Работать в библиотеке следует регулярно, чтобы учиться успешно. Те, кто хорошо учатся, получают стипендию. Кроме того, студенты, успешно окончившие училище, имеют возможность поступить в институт или университет, сдав только один экзамен. В учебном году два семестра. В конце каждого семестра студенты сдают зачеты и экзамены.

Критерии оценивания

Отметка «5» ставится, если:

- работа выполнена полностью
- в упражнениях нет грамматических лексических ошибок
- объем выполненной работы составляет 3/4 • допущена 1 ошибка или 2-3 недочета

Отметка «3» ставится, если:

- объем выполненной работы не менее половины
- допущены более одной ошибки или более 2-3 недочетов но обучающийся владеет обязательными умениями по проверяемой теме.

Отметка «2» ставится, если:

- объем выполненной работы составляет менее половины
- допущены существенные ошибки, показавшие, что обучающийся не владеет обязательными умениями по данной теме в полной мере

Комплект оценочных средств для текущего контроля 2

Вариант 1

1. Окончание читается отлично от других в слове:

- A) Needed B) Waited C) Developed D) Wanted E) Expected

2. Правильно написано слово

- A) Diffecult B) Dufficult C) Difficalt D) Deefficult E) Difficult

3. "Wet" является антонимом слова:

- A) Dry B) Fast C) Old D) Neat E) Light

4. Найдите синоним слова "To worry":

- A) To appeal B) To go on C) To apply D) To trouble E) To turn

5. Замените данное выражение одним словом: You put it into your tea or coffee.

- A) Salt B) Sugar C) Sand D) Flour E) Juice

6. Найдите общее слово для данной группы слов:

- A) Arm B) Body C) Finger D) Palm E) Neck

7. Выберите правильный вариант перевода слова: Невозможный

A) Possible B) Impossible C) Inpossible D) Dispossible E) Unpossibile

8. Выберите сложное слово:

- A) Expensive B) Graduation C) Beautiful D) Demonstration E) Airport

9. Дополните предложение существительным в притяжательном падеже:

This is my ... coat.

- A) wifes's B) wife's C) wifes' D) wife E) wives

10. Завершите разделительный вопрос.

The weather was changing the whole day yesterday, ...?

- A) haven't it? B) wasn't it? C) did it? D) don't it? E) were it?

11. Отметьте форму глагола, перед которой можно поставить «to»:

- A) grown B) have grew C) grow D) will grow E) grew

12. Выберите правильный вариант ответа: What is the national emblem of England?

- A) shamrock B) tulip C) violet D) rose E) maple leaf

13. Заполните пропуск: Dad was invited to ... to see the headmaster.

- A) school B) schools C) the school's D) school's E) a school

14. Вставьте необходимый предлог в предложении:

Doing exercises is good ... your health.

- A) in B) from C) to D) for E) with

15. 869 правильно читается:

- A) eight hundred sixty-nine B) seven hundred and sixty-nine C) eight hundred sixty-five
D) eight hundred sixty-three E) eight hundred and sixty-nine

16. Найдите порядковое числительное:

- A) Twelvth B) Twelfth C) Twelve D) Twelveth E) Twenty

17. Закончите предложение: The shortest word in this group is ...

- A) July B) February C) May D) July E) April

18. Выберите правильный вариант местоимения.

That butterfly looks like a flower. Aren't ... wings wonderful?

- A) her B) other C) its D) their E) ours

19. Выберите предложение с правильным указательным местоимением:

- A) These big black box is rather new. B) This big black box is rather new. C) That big black boxes are rather new. D) These big black box are rather new. E) Those big black box is rather new.

20. Выберите правильный общий вопрос к предложению:

There wasn't anything in the bag.

- A) What there something in the bag? B) Was there something in the bag? C) Was there anything in the bag? D) There was nothing in the bag, wasn't there? E) There wasn't anything in the bag, wasn't it?

21. Вставьте нужное слово. Where do ... live?

- A) oxes B) oxens C) oxs D) oxen E) ox

22. Выберите правильную форму глагола "to be".

I ... in the 8 form three years ago.

- A) was B) were C) am D) are E) is

23. Выберите глагол в форме Present Indefinite:

- A) Taughted B) Teaching C) Teached D) Teaches E) Taught

24. Поставьте глагол в предложении в Past Continuous Tense:

The children (to sleep) when their parents came home.

- A) was sleeping B) were sleep C) was sleep D) were sleeping E) were to sleeping

25. Выберите правильную форму глагола в страдательном залоге: How many buildings (to build) in your city every year?

- A) Are built B) Has been built C) Were build D) Will be build E) Have build

26. Выделенное слово является существительным в предложении:

- A) He stands at the window every evening. B) Why are you standing here? C) The stand with many books is in the corner of the room. D) Stand up, please. E) The computer for children stands in the room.

27. Выберите правильный вариант фразового глагола «to give»: The mother and let the boy watch TV.

- A) gave up B) gave out C) gave away D) gave back E) gave in

Выберите правильный вариант ответа или вопроса в диалоге.

- I've got an awful toothache.

- Open your mouth, please. I can see it. The tooth looks very bad.

- Well, I'm frightened.

- A) Nonsense. B) I'm very happy. C) Can you pull it out? D) Can you examine it out? E) Can you show it out?

29. Закончите пословицу: As you make your bed ...

- A) ... by halves. B) ... than to go astray. C) ... three minutes behind. D) ... so you must lie on it. E) ... too late to learn.

30. Укажите предложение, где глагол "to be" является модальным:

- A) She was sixteen last year. B) She was at the cinema. C) Mother is at home. D) What are you doing? E) The delegation is to come on Monday.

Вариант 2

1. Выберите правильно написанную 2 форму глагола "to stop":

- A) Stopped B) Stopped C) To stopped D) To stoppd E) Stopet

2. Найдите синоним словосочетания “to finish school”:

- A) To leave school B) To have school C) To enter school D) To get school E) To begin school

3. Антонимом слова “Absence” является:

- A) Delay B) Adjustment C) Presence D) Substance E) Isolation

4. Составьте словосочетание: a broken

- A) meal B) light C) banana D) window E) mood

5. Выберите фразовый глагол со значением «вставать»:

- Get into B) Get up C) Get from D) Get down E) Get off

6. Найдите лишнее слово в данном тематическом ряду. A)

- singer B) luggage C) passport D) customs E) aircraft

Выберите исчисляемое существительное:

- A) Sugar B) Wheat C) Butter D) Peace E) Republic

8. Определите функцию придаточного предложения в следующем предложении:

He says, that his father is ill.

- A)определение B) сказуемое C)обстоятельство D) дополнение E) подлежащее

9. Выберите правильный вариант. His hobby is ... stamps.

- A) Collected B) Collects C) Collect to D) Collecting E) Collect

10. Выберите правильный вариант ответа:

Whose monument stands in the centre of Trafalgar Square?

- A) Admiral Nelson B) Abraham Lincoln C) Winston Churchill D) John Glenn E) General Washington

11. Выберите слово с четвертым типом слога.

- A) Car B) Dress C) Tulip D) Fire E) Burn

12. Выразите одним словом: You dry yourself with it:

- A) Paper B) Dress C) Towel D) Leaves E) Water

13. Выберите правильный вариант ответа в диалоге. -

Do you like pop music?

-

- Let's go to the pop concert at new college.

- ...

- A) I would/ All right. B) Yes, we are/ We go. C) Yes, a lot/ All right.

- D) I would/ You are going. E) No, I like it./ Good bye.

14. Соотнесите данную идиому с ее значением:

She has a green thumb.

- A) She really won the prize. B) She is good at growing plants. C) She does more than it is necessary. D) She likes boasting. E) She cannot grow plants.

15. Выберите правильный вариант артиклей:

... Astana is ... centre of ... political and ... cultural life of ... country.

- A) -/the/ the/the/ -. B)-/ a/ the/ -/ -. C)-/ the/ the/ -/ the. D) -/the/ -/-/ -. E) the/ the/ the/ the/ the.

16. Выберите подходящий предлог.

Millions of people were killed ... World War II.

- A) of B) from C) on D) during E) by

17. Закончите предложение: The weather was

- A) bad B) well C) badly D) brightly E) nicely

18. Найдите имя прилагательное:

A) eat B) slowly C) organization D) nine E) fruitful

19. Выберите правильный вариант степени сравнения прилагательного:

Last week was ... as this week.

A) Less cold B) Much cold C) Colder D) As cold E) More cold

20. Вставьте пропущенное местоимение:

It was a very hard time for him. He used to work a lot ... days.

A) their B) that C) these D) this E) those

21. Выберите правильный вариант местоимения:

I have not seen ... English films.

A) no B) nothing C) some D) any E) every

22. Вставьте подходящее по смыслу слово.

... wrote that letter?

A) Where B) Why C) Whose D) Whom E) Who

23. Поставьте предложение в Past Continuous:

My mother ... at 7 o'clock yesterday.

A) ... have been watching TV B) ... is watching TV C) ... was watching TV D) ... am watching TV E) ... will be watching TV

24. Закончите предложение:

The children haven't finished their work ...

A) yesterday. B) yet. C) tomorrow. D) last year. E) then.

25. Выберите правильную форму глагола в страдательном залоге:

Last week I (to ask) to write an article.

A) Has asked B) Is asked C) Was asked D) Was ask E) Am asked

26. Выберите правильный вариант написания порядкового числительного: 22

A) the twenty second B) the twenty-second C) twenty two D) twenty-two E) twentysecond

27. Дополните предложение:

Look at this couple. I know his name. But I don't know

A) hers B) me C) her D) she E) his

28. Выберите правильную форму глагола "to be":

We ... at the theatre tomorrow.

A) be B) were C) are D) will be E) was

29. Задайте вопрос к выделенному слову: He

speaks English very well.

A) What language does he speak well? B) When does he speak English?

C) Who speaks English well? D) What does he do well? E) How does he speak English?

30. Выберите правильный модальный глагол:

The children ... live alone. They are too young to look after themselves.

A) Mustn't be

B) Wasn't able to

C) Shouldn't be

D) Had to be

E) Shouldn't

Критерии оценивания

Отметка «5» ставится, если:

- работа выполнена полностью
 - в упражнениях нет грамматических лексических ошибок
- Отметка «4» ставится, если:

- объем выполненной работы составляет 3/4 • допущена 1 ошибка или 2-3 недочета
Отметка «3» ставится, если:
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- допущены более одной ошибки или более 2-3 недочетов но обучающийся владеет обязательными умениями по проверяемой теме.

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Комплект оценочных средств для текущего контроля 3

Вариант I

- Don't go out ___ you've finished your work.
a. as b. while c. until
- Make sure you close all the windows ___ it starts to rain.
a. after b. before c. for
- I think I know ___ he left the job.
a. why b. until c. where
- .Look! We are flying ___ the ocean.
a. over b. on c. in
- John is sitting ___ his brother.
a. besides b. beside c. side
- You can get there ___ bus or ___ foot.
a. by, by b. with, with c. by, on
- If you happen to see your parents this weekend, give ___ my best regards.
a. him b. her c. them
- I can't understand ___ when she speaks German with ____ .
a. her, me b. him, me c. you, her
- ___ talk to?
a. Who did you b. Who you did c. Who you
- ___ you born?
a. Where was b. Where are c. Where were
- ___ the flight delayed?
a. Why did b. Why is c. Why
- She works in a bank, ___?
a. does she b. doesn't she c. did she
- She didn't eat anything, ___?
a. does she b. doesn't she c. did she
- She doesn't talk much, ___?
a. does she b. doesn't she c. did she
- Yesterday I ___ to the library for information.
a. go b. went c. gone
- I used the catalog to ___ books.
a. look out b. look on c. look up
- I could use the catalog ____ .

- a. myself b. yourself c. himself
18. ___ is the name of the President of the United States of America?
a. What b. When c. Where
19. ___ month is the Chinese new year?
a. What b. When c. Where
20. ___ is Christmas Day?
a. What b. When c. Where
21. Many children in Britain _____ wear uniform when they go to school.
a. can b. must c. had to
22. They _____ television at the moment.
a. watch b. is watching c. are watching
23. He just _____ home.
a. come b. has come c. is coming
24. It _____ very cold yesterday.
a. is b. were c. was
25. Someone is knocking ___ the door.
a. at b. in c. off

Вариант II

1. I can't understand ___ when she speaks German with ____ .
a. her, me b. him, me c. you, her
2. My friend John, ___ lives in California, has a car with a New York license.
a. whose b. who c. that
3. Hold it carefully ___ your thumb and forefinger.
a. at b. among c. between
4. It doesn't make any difference ___ me.
a. for b. to c. in
5. Someone is knocking ___ the door.
a. at b. in c. off
6. I can't find ___ pencil. Can I use ___, Mary?
a. my, yours b. mine, your c. her, ours
7. I cut ___ when I was peeling the potatoes.
a. me b. myself c. mine
8. This house is too expensive for ____ . We can't pay such a high rent.
a. us b. we c. they
9. ___ the river?
a. How deep has b. How deep can be c. How deep is
10. When ___ leave?
a. should we b. we should c. should we to
11. ___ the answer?
a. Who knows b. Who know c. Who knew
12. She loves you, ___?
a. does she b. doesn't she c. did she
13. She looks very beautiful today, ___?

- a. does she b. doesn't she c. did she 14.
She didn't go, ___?
a. does she b. doesn't she c. did she
15. I ___ journal articles in the index.
a. finding b. found c. finds 16.
A citation ___ journal information.
a. lost b. listing c. lists
17. Journals can ___ in title order.
a. be found b. be finding c. find
18. ___ did Neil Armstrong say when he first landed on the moon?
a. What b. When c. Where
19. ___ did he first land?
a. What b. When c. Where
20. ___ did the Americans drop the atomic bomb on Hiroshima?
a. What b. When c. Where
21. It's Sunday and so _____ go to work.
a. I don't have to b. had to c. mustn't to 22. Why _____ you absent yesterday?
a. did b. were c. was
23. I _____ often late for the first lecture.
a. am b. will be c. was
24. Look! That lady _____ the last copy of your favorite magazine.
a. is buying b. are buying c. bought 25. Yesterday I ___ to
the library for information.
a. go b. went c. gone

Критерии оценивания

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Комплект оценочных средств для текущего контроля 4

В-1

1. match and write:

1. a pound of ...
2. a bottle of ...

3. a box of ...
4. a bar of ...
5. a jar of ...
6. a loaf of ...
7. a dozen ...
8. a bunch of ...
9. a can of ...
10. a packet of ...
11. a carton of ...

- a) bread
- b) coffee "Nescafe"
- c) chocolate
- d) cheese
- e) lemonade
- f) eggs
- g) sweets
- h) grapes
- i) Coca-Cola
- j) milk
- k) tea "Lipton"

2. Answer the questions

1. In this shop we can see salt, sugar and other products
2. In this shop we can see bread, cakes
3. In this shop we can see CDs, tapes, video, DVD
4. We visit this shop, when we need medicine
5. In this shop we can see fish (fishmongers)
6. In this shop we can see newspapers, magazines
7. In this shop we can see a lot of flowers
8. In this shop we can see many books
9. In this shop we can see steaks of meat
10. In this shop we can see jeans, boots, shirts ...
11. In this shop we can see milk and butter
12. In this shop we can see a lot of children's toys

3. Test

1. Lasagne is..... food.
 - a) Russian
 - b) English
 - c) Italian
 - d) Chinese
2. People don't eat..... when they are on a diet.
 - a) fruit and vegetables
 - b) Italian food
 - c) humpback and sazan
 - d) biscuits
3. Usually shops are different in.....
 - a) sizes
 - b) kinds

- c) colours
- d) owners
- 4. You can't buy a..... of sugar.
 - a) pound
 - b) kilo
 - c) packet
 - d) bottle
- 5. Englishmen use..... in the shops.
 - a) pounds and pence
 - b) roubles and kopecks
 - c) dollars and cents
- 6. Humpback is a.....
 - a) fish
 - b) meat
 - c) sweet
 - d) cake
- 7. We can buy fish at the.....
 - a) baker's
 - b) grocer's
 - c) fishmonger
 - d) greengrocer's
- 8. If you want to make a cake you need.....
 - a) eggs, sugar, flour
 - b) ham, sugar, eggs
 - c) chips, sugar, flour

B-2

1. Test

1 Where could you buy a saucepan?

A tobacconist

A jewelers

A butcher

A florist

A hardware store

2 Where could you buy some chocolate?

A sweet shop

A jewelers

A butcher

A florist

A hardware store

3 Where could you buy a holiday?

A bakery A

greengrocer a

travel-agency

A book shop

A shoe shop

4 Where could you buy a necklace?

A tobacconist
A jewelers
A travel-agency
A record shop A
chemist

5 Where could you buy some milk?

A sweet shop
A dairy
A butcher
A florist
A hardware store

6 Where could you buy some steak?

A tobacconist
A jewelers
A butcher
A record shop A
chemist

7 Where could you buy a newspaper?

A sweet shop
A dairy
A newsagent
A florist
A hardware store

8 Where could you buy a Barbie doll?

A sweet shop
A dairy
A newsagent A
toy shop.
A hardware store

9 Where could you buy a puppy?

A sweet shop
A dairy
A newsagent
A toy shop
A pet shop

10 Where could you buy fruit?

A bakery
A greengrocer
A fishmonger
A book shop
A shoe shop

11 Where could you buy some flowers?

A tobacconist
A jewelers
A butcher

A florist

A chemist

12 Where could you buy some glasses?

An optician

A dairy

A newsagent

A toy shop

A pet shop

13 Where could you buy some cigarettes?

A tobacconist

A greengrocer

A travel-agency

A record shop

A chemist

14 Where could you buy some writing paper?

An optician

A stationers

A newsagent

A toy shop

A pet shop

15 Where could you buy some cod?

An optician

A stationers

A fishmonger

A toy shop

A pet shop

16 Where could you buy bread?

A bakery

A stationers

A fishmonger

A book shop

A shoe shop

17 Where could you buy a CD by the Beatles?

A bakery

A greengrocer

A travel-agency

A record shop

A shoe shop

18 Where could you buy some aspirin?

A bakery

A greengrocer

A travel-agency

A record shop

A chemist

19 Where could you buy a novel?

An optician

A stationers

A fishmonger

A book shop

A pet shop

20 Where could you buy a new pair of sneakers?

An optician

A stationers

A fishmonger

A book shop

A shoe shop

2. Match up the shop with the appropriate goods

- | | |
|---------------------------|-----------------------------------------------|
| 1. bookshop | a. a loaf of bread, rolls, long loaf |
| 2. newsagent's | b. a bouquet of roses, lilies, flowers |
| 3. bakery | c. a packet of painkillers, pills, medicine |
| | 4. butcher's |
| | d. a gold necklace, a diamond ring, pendent |
| 5. confectioner's | e. a magazine, a newspaper, greeting card |
| 6. greengrocer's | f. hairspray, a bottle of perfume, hand cream |
| 7. chemist's | g. pralines, chocolate, cake |
| | 8. florist's |
| | h. books, novels, |
| 9. department store | i. fruits, vegetables, apples |
| 10. hair and beauty salon | j. lamb chops, ham, sausages |
| 11. jeweller's | k. leather suitcase, a woolen skirt, a clock |
| 12. antique shop | l. shampoo, products, household chemicals |
| 13. supermarket | m. an old clock, bric-a-brac, silver bell |

3. Fill in the correct words from the list could, loaves, greengrocer's, offer, credit, much, order
1. Can I have two of bread, please?

2. The large department stores a great variety of products.

3. You can buy fresh vegetables at this

4. I have the pills in this prescription, please? 5. I'd like to a bouquet of lilies, please.

6. Excuse me – How are these trousers?

7. Do you take a card?

Критерии оценивания

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- объем выполненной работы составляет 3/4
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- допущены более одной ошибки или более 2-3 недочетов но обучающийся владеет обязательными умениями по проверяемой теме.

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Комплект оценочных средств для текущего контроля 5

B-1

I. Прочитайте текст и ответьте на вопросы.

The famous J. Swift was once travelling with his servant. They put up at a small hotel where they spent the night. In the morning Swift asked for his boots. The servant immediately brought them to him. When Swift saw the dirty boots he asked, "Why haven't you cleaned them?" — "I haven't cleaned them," replied the servant, "because you are going to ride and they will soon be dirty again." — "Very well", said Swift, "go and get the horses ready." While the servant was away, Swift told the landlord not to give the servant any breakfast. When the servant returned he was surprised but Swift said, "You haven't had your breakfast because we are going to ride and soon you will be hungry again." **Вопросы:**

1. Why did Swift order to leave his servant without breakfast?
2. Did Swift treat his servant kindly?

II. Поставьте вопрос к подчеркнутому члену предложения. They put up at a small hotel.

2. Test

1. The southern & central part of Great Britain is
a) Wales b) England c) Scotland
2. The capital of Wales is
a) Cardiff b) Swansea c) Port Talbot
3. The biggest city of Scotland is
a) Glasgow b) Edinburgh c) Newcastle
4. The head of the state is
a) the King b) the Queen c) the Prime Minister
5. The highest mountain Ben Nevis is in
a) Scotland b) England c) Wales
6. The longest river in Great Britain is
a) the Clyde b) the Severn c) the Trent
7. Stratford-upon-Avon is the birthplace of the great English poet & playwright...
a) Ch. Dickens b) B. Show c) H. Wells d) W. Shakespeare
8. ... is the biggest bell in Britain.
a) the Clock b) the Clock Bell c) Big Ben
9. They say the Loch Ness Monster lives in a lake in
a) Scotland b) Wales c) Ireland
10. Which of the following is an emblem of England?
a) Shamrock b) Rose c) Thistle d) Leek
11. The Queen lives at
a) 10, Downing Street b) 221B, Baker Street c) Buckingham Palace
12. What is favourite sport in the UK?
a) football b) baseball c) golf

B-2

I. Прочитайте текст и ответьте на вопросы.

An American was travelling in Switzerland. Once he was taken by a local man to the hills. The man shouted, "Hello!" and after about five minutes the echo came back. "You can't have that in

America, can you?" said the Swiss. "Yes, we can," replied the American. "At my house in the hills, every night before I go to bed, I put my head out of the door and shout, 'It's time to get up.' Nine hours later the echo wakes me up." **Вопросы:**

1. How long did it take the echo in Switzerland to come back?
2. Did the American tell the truth?

II. Поставьте вопрос к подчеркнутому члену предложения.

Once he was taken by a local man to the hills.

2. Test

1. How many countries are there in the UK?
a) 2 b) 3 c) 4
2. The patron saint of England is...
a) St. Patrick b) St. David c) St. George
3. The English national flag is
a) a blue cross b) a red cross c) a white cross
4. In Trafalgar square you can find
a) Big Ben b) Buckingham Palace c) Nelson's Column
5. The capital of Northern Ireland is
a) Cardiff b) Dublin c) Belfast
6. 10 Downing Street in London is the home of
a) Prince Charles b) Sherlock Holmes c) the British Prime Minister
7. The best-known English river is
a) the Thames b) the Severn c) the Avon
8. The heart of London is
a) Westminster b) the West End c) the City
9. The oldest royal residence is
a) Buckingham Palace b) the Tower of London c) Westminster Abbey
10. What park of London is the Speaker's Corner situated in
a) Regents Park b) Hyde Park c) Green Park
11. At 5 o'clock the English always have
a) lunch b) tea c) dinner
12. The emblem of Scotland is
a) rose b) daffodil c) thistle

Критерии оценивания

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Комплект оценочных средств для текущего контроля 6

В-1

I. Выберите правильный вариант.

1. When she arrived we ... dinner.
a) have had, b) were having, c) are having, d) will have.
2. He ... school this year.
a) finished, b) was finished, c) has finished, d) is finished.
3. They ... by 5 o'clock.
a) returned, b) had returned, c) have returned, d) has returned.
4. I wonder when we ... their letter.
a) receive, b) have received, c) will receive, d) are receiving.
5. ... you do me a favour?
a) can, b) may, c) should, d) need.
6. He ... spend more time in the open air.
a) has, b) need, c) should, d) ought.
7. Tom works ... at his English.
a) hard, b) hardly, c) well, d) badly.
8. My car ... repairing.
a) must, b) must be, c) needs, d) hasn't.
9. Have you seen the film ... ?
a) already, b) ever, c) yet, d) just.
10. Ann enjoys ... to classical music.
a) to listen, b) listening, c) being listened, d) having listened.
11. What did you...?
a) speak, b) talk, c) say, d) tell.
12. He spent his childhood in ... Scotland.
a) a, b) an, c) the, d) — .
13. John is twice as ... as his sister.
a) old, b) older, c) oldest, d) the oldest.
14. She did ... she had been told.
a) like, b) as, c) how, d) as well as.
15. Her grandmother is ... 70.
a) near, b) nearly, c) close, d) closely.
16. ... snowing at night.
a) It is, b) It was, c) There is, d) There was.
17. I haven't done ... wrong.
a) something, b) anything, c) nothing, d) no.
18. He heard somebody
a) talking, b) talked, c) to talk, d) being talked.
19. Mother ... to return on Sunday.
a) expects, b) expected, c) has expected, d) is expected.
20. He ... two foreign languages in childhood.
a) taught, b) has taught, c) is taught, d) was taught.

2. Выберите правильный ответ.

1. The Irish Sea is
a) to the west of England, b) to the east of England, c) to the north of England, d) to the south of England.

2. The official language of Canada is
a) English, b) French, c) English and French, d) English and Spanish.
3. The capital of the US is
a) New York, b) Washington, c) Boston, d) Philadelphia.
4. On the whole the climate of Great Britain is
a) dry, b) frosty, c) mild, d) tropical.
5. Elisabeth II lives in
a) No 10, Downing Street, b) the Tower of London, c) Buckingham Palace, d) Westminster Palace.

III. Переведите на английский язык.

1. — Что ты читаешь? — Я читаю интересную статью в сегодняшней газете.
2. В нашей школе французский не преподают.
3. Я тебе звонил сегодня несколько раз.
4. В какой институт ты собираешься поступать? 5. Когда я была маленькой, я думала, что хлеб растет на деревьях.

B-2

1. Выберите правильный вариант.

1. School year begins on ... 1st of September.
a) — , b) a, c) an, d) the.
2. ... our English classes we speak a lot.
a) On, b) At, c) In, d) For.
3. ... is knocking at the door.
a) Some, b) Somebody, c) Anybody, d) Nobody.
4. We'll wait... everybody comes.
a) till, b) before, c) unless, d) if.
5. Everybody says the film is worth
a) see, b) to see, c) seeing, d) to be seen.
6. ... nothing interesting to see and we left.
a) There was, b) It was, c) It is, d) There is.
7. According to the weather forecast tomorrow will be ... warmer than today. a) yet, b) still, c) more, d) just.
8. ... people can understand classical music. :
a) Few, b) A few, c) Little, d) A little.
9. I wish I ... a poet.
a) am, b) was, c) have been, d) were.
10. Martin Eden ... by Jack London.
a) wrote, b) was written, c) has written, d) is writing.
11. The road is wet. It must
a) rain, b) rained, c) raining, d) have been raining.
12. ... through the magazine I decided to buy it.
a) Looked, b) Having looked, c) Looking,, d) Being looked.
13. She couldn't remember ... such a question.
a) ask, b) to ask, c) asked, d) being asked.
14. What are you ... ?
a) saying, b) telling, c) speaking, d) talking.
15. This money ... quite enough for everything. a) are, b) is, c) were, d) have been.
16. Sam had to cook breakfast himself, ... ?

a) hadn't he, b) had he, c) didn't he, d) did he.

17. We didn't know what time

a) it is, b) it was, c) is it, d) was it.

18. Next week we ... here for 2 years.

a) are, b) will be, c) have been, d) shall have been.,

19. When David came, everybody

a) examined, b) was examined, c) was examining, d) had been examined.

20. He promised to let us know if anything

a) changes, b) changed, c) will change, d) change.

2. Выберите правильный ответ.

1. The language spoken in Scotland is

a) Scot, b) Scottish, c) Scotch, d) Scotland's.

2. The oldest university in Britain is

a) London, b) Cambridge, c) Oxford, d) Edinburgh.

3. The financial centre of London is

a) the West End, b) the East End, c) Westminster, d) the City.

4. Which party is in power in Great Britain now?

a) the Labour, b) the Conservative, c) the Liberal, d) the Social-Democratic.

5. The telephone number to call for emergency services in Britain is

a) 03, b) 09, c) 911, d) 999.

3. Переведите на английский язык.

1. Она уже закончила школу, да?

2. Интересно, на каких еще иностранных языках он говорит.

3. Мои часы на 5 минут спешат.

4. Это произошло много лет назад. 5. Мы знали, что он сдержит обещание, если ничего не случится.

Критерии оценивания

Отметка «5» ставится, если:

- работа выполнена полностью
- в упражнениях нет грамматических лексических ошибок
- объем выполненной работы составляет 3/4 • допущена 1 ошибка или 2-3 недочета

Отметка «3» ставится, если:

- объем выполненной работы не менее половины
- допущены более одной ошибки или более 2-3 недочетов но обучающийся владеет обязательными умениями по проверяемой теме.

Отметка «2» ставится, если:

- объем выполненной работы составляет менее половины
- допущены существенные ошибки, показавшие, что обучающийся не владеет обязательными умениями по данной теме в полной мере

1. **3. Материалы промежуточной аттестации по учебной дисциплине**

Перечень практических заданий к дифференцированному зачету 1. Read the text
Teacher is a vocation, not a profession

There are a lot of people who influence our life and can be role models for us. They are our parents and relatives and, of course, our teachers. The profession of a teacher is a very noble one and demands a great erudition and a great patience to children. Profession of a teacher is one of the most ancient professions but even today it still remains one of the most important. Teachers do not only educate their students, but bring them up and help them become part of the society. Not everyone can be a teacher as being a teacher means being a good example. Teacher must have an immaculate reputation, be someone who his or her students can be proud of, trust and seek advice.

Teachers, along with parents, take part in the process of upbringing. Teachers help resolve conflicts and arguments, they explain the rules of behavior and a lot more. It is very important for a teacher to find an approach to every student. Professionalism of a teacher also plays a great role. Teachers do not only teach their subjects. They develop their pupils' intellect, their attitudes to life and to other people.

When I saw an article on the internet about Pokrovsky dynasty I decided to think about the role teachers play in our life. The total pedagogical experience of the teachers of Pokrovsky dynasty makes more than 380 years. This is continued pedagogical work for nearly four centuries of four generations of this remarkable family, who devoted their lives to teaching young generation. The subjects that the Pokrovskys taught were very different. Among the representatives of the dynasty there were primary school teachers, teachers of Russian language and Literature, of mathematics, physics and biology, and even a tutor at youth custody centre.

It could be said that the teachers of Pokrovsky dynasty imparted their knowledge to thousands of children. Pavel Pokrovsky and Zynaida Pokrovsky were the establishers of the dynasty. More often than representatives of other professions, a teacher has a unique opportunity to impart to other people his knowledge and experience. A teacher puts a part of his soul in his pupils. He rejoices and worries together with us. I consider that we should remember our teachers, appreciate and respect their work!

2. Answer the questions

- 1 Who can be role models for us?
- 2 How do teachers take part in the process of upbringing?
- 3 Where did he see an article about Pokrovsky dynasty?
- 4 How many years does the total pedagogical experience of the teachers of Pokrovsky dynasty make?
- 5 What do Pokrovskys teach?

3. Complete sentences with the following words:

Successful, occupation, career, creative, architect, vet, responsible, prestigious, noble, librarian, firefighter.

The profession of a photographer is very ...

My sister says that teaching is a ... profession.

We have always thought that any job in the hospital is ...

Careers of computer programmers are very ... nowadays.

My cousin wants to be an ... Will you write your ... on this form?

A ... is a person who works in the library and helps people to choose books and magazines to read.

I am sure that the profession of a ... is rather dangerous.

His ... as a driver came to an end after a bad road accident. I am going to be a ... because I like animals and birds.

4.Finish the following sentences with the names of jobs or professions:

a person who deals with office correspondence and records is a a person whose job is to treat sick animals is a a person who checks in and out books and gives advice on what to read is a

a person who gets coal from under the ground is a

a person who loads and unloads ships in a port is a

..... a person whose job is to cook in a restaurant is a

..... a person who sells newspapers and magazines is a

.... a person who works in a government office is a

a person whose job is to help people buy and sell houses is a

a person who designs buildings is a

B-2

1.Read the text

WHAT ARE THE EDUCATION ADVANTAGES?

Education is the process of learning or understanding the technical things around us. It is what differentiates us from other living things. There is no limit for education. So, as it is said, knowledge is power which is obtained from education.

Secured life

The economic development of a country is raised through human capital which is possible only through education. Education makes a person well-standardized and well-secured in life. Thus, all people in a country can raise the economic status only if they are well-educated. Through education, more talented human resources are obtained with higher efficiency. Education should be started from smaller age slowly, to make the children understand in depth. Vast outlook

This is the main advantage of education. Each person has their unique thoughts. When they get educated, their thoughts are expanded to greater perspective and they lead to invention of unbelievable things. Also, the difference between good and bad activities can be easily set apart.

This helps the country to be free from all violent activities.

A field of interest

Education is not about learning one thing entirely. But it has various branches that can be chosen according to our interests. This helps a person to excel in his field of interest. Also the nonacademic education like music and art, etc. is important. Education helps the people to gain more confidence and helps interaction among others easily.

Future life

The jobs are allocated for the people according to the knowledge they possess. Education ensures us with a secured and a stable life. The basic necessity for a human being can be fulfilled by the education.

2. Answer the following questions.

- 1) What is education?
- 2) What are the main advantages of education?
- 3) Why do you agree or disagree with the statement that education makes a person wellstandardized and well-secured in life?
- 4) How education will help the people in their future life?
- 5) What are your own, one or two, advantages of education

3. Вставьте подходящее слово из рамки в предложении.

swimmer, baker, builder, farmer, teacher, driver, singer, dancer, runner, rider, painter, jumper, actor, dentist, florist, artist, nurse, doctor, chef, pilot, fireman

1. A person who rides a horse well is a_____.
2. A person who jumps well is a_____.
3. A person who runs well is a_____.
4. A person who swims well is a_____.
5. A person who dances well is a_____.
6. A person who sings songs is a_____.
7. A person who bakes bread and cakes is a_____ .
8. A person who teaches children at school is a_____.
9. A person who builds houses is a _____ .
10. A person who works on the farm is a_____.
11. A person who drives a car is a_____.
12. A person who stops fire is a _____.
13. A person who delivers letters and newspapers is a _____ .
14. A person who paints pictures is an _____.
15. A person who works with flowers is a_____

4 Соотнесите начала предложений с их окончаниями 1.

Teachers

2. Doctors
3. Dentists
4. Barristers
5. Solicitors

6. Nurses
7. Vets
8. Surgeons

- b. perform operations in hospital.
- c. help look after patients.
- d. deal with routine legal work.
- e. look after your teeth.
- f. present criminal cases in court.
- g. treat patients at their surgery.
- h. give children an education.

Критерии оценивания

Отметка «5» ставится, если:

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- в упражнениях нет грамматических лексических ошибок
- объем выполненной работы составляет 3/4
- допущена 1 ошибка или 2-3 недочета
- допущены более одной ошибки или более 2-3 недочетов но обучающийся владеет обязательными умениями по проверяемой теме.

Отметка «2» ставится, если:

- объем выполненной работы составляет менее половины
- допущены существенные ошибки, показавшие, что обучающийся не владеет обязательными умениями по данной теме в полной мере

Итоговая контрольная работа Вариант 1

1. Выберите слово с III типом слога:

- A) Barn B) Base C) Rose D) Same E) Close

2. Выберите правильно написанное слово:

- A) Braekfast B) Breikfast C) Breakvast D) Breakfast E) Breakfact

3. Слово *interesting* сочетается с

- A) water B) path C) house D) street E) TV

programme 4. Выберите фразовый глагол со значением

«присматривать»: A) Look at B) Look for C) Look through D) Look

after E) Look with

5. Найдите лишнее слово в данном тематическом ряду.

- A) street B) sum C) buildings D) house E) city

6. Выберите сложное слово:

- A) Development B) Socialist C) Employment D) Straighten E) Greenhouse

7. Выберите правильный вариант. В феврале 29 дней.

- A) February has twenty-nine days. B) February has the twenty nine days. C) February has twenty nine day. D) February has twenty of nine day. E) February has the twentieth nine days.

8. Выберите правильный вариант вспомогательного глагола. You had some time yesterday, ...?

- A) did you B) had you C) don't you D) do you E) didn't you

9. Синонимом слова “journey” является:

- A) Trip B) Pie C) Reason D) Change E) Call

10. “Nobody” является антонимом слова:

- A) Anybody B) Everything C) Every time D) Anything E) Everybody

11. Артикль указывает на конкретный смысл существительного в предложении:

- A) Give me a book to read tonight. B) Do you like books? C) I read a book all day long yesterday. D) I like boots. E) How did you like the book?

12. Выберите правильный вариант. John lives in flat

- A) fortieth B) the fortieth C) forth D) fourty E) forty

13 Выберите верный вариант местоимений:

How long does ... take ... to go to the nearest shop?

- A) She/ your B) It/ your C) She/ you D) It/ you E) He/ you

14. Выберите указательное местоимение для предложения:

Do you like ... apples?

- A) this B) these C) thise D) the E) that

15. Личному местоимению “we” соответствует возвратное местоимение:

- A) Ourselves B) Myself C) Yourself D) Our E) Ourselves

16. Дополните предложение:

... is your favourite subject at school?

- A) What B) Where C) Who D) How E) Why

17. Выберите неисчисляемое существительное.

- A) plot B) pear C) monument D) cattle-farm E) wheat

18. Вставьте по смыслу подходящее слово.

Jane is here, but her parents

- A) wasn't B) isn't C) didn't D) aren't E) don't

19. Найдите множественное число слова “a man”

- A) men B) manes C) man D) mens E) mans

20. Выберите глагол 3 лица единственного числа в форме Present Simple:

- A) Doesn't works B) Don't work C) Don't works D) Not to work E) Doesn't work

21. Выберите глагол в форме Past Continuous:

- A) Isn't play B) Aren't playing C) Wasn't playing D) Not playing E) Don't playing

22. Выберите глагол в форме Present Perfect:

- A) Have win B) Has wined C) Had win D) Had winning E) Has won

23. Выберите правильный модальный глагол:

... I speak to Jane, please? – Just a minute.

- A) Have to B) Must C) Could D) Ought E) Shall to

24. 3,542 правильно читается:

- A) three thousand and five hundred and forty-second B) three thousand six hundred and fiftysecond C) three thousand five hundred and forty-second D) three thousand four hundred and forty-second E) three thousand five hundred and forty-two

25. Выберите правильный вариант местоимения.

I must go to the conference. ... begins at 5 o'clock.

- A) She B) He C) Him D) It E) Whose

Вариант 2

1. Чтение буквосочетания «oo», отличается от остальных в слове:

- A) Roof B) Blood C) Troops D) Moon E) Room

2. Правильно написано слово:

- A) Subject B) Subdject C) Budget D) Subget E) Sbject

3. Общим для данной группы слов является слово:

- A) Relative B) Biography C) Elder D) Be born E) Childhood

4. Выберите эквивалент: all over the world

- A) anywhere in the city B) everywhere in the park C) anyhow done
D) everywhere in the world E) nowhere here

5. Выберите правильный перевод слова: перестройка

- A) Construction B) Reconstruction C) Inconstruction
D) Disconstruction E) Unconstruction

6. Синонимом слова «common» является:

- A) good B) special C) particular D) definite E) general

7. Выберите правильный вариант числительного:

He left his land some years ago, in 1950.

- A) ninety fifteen B) ninety fifty C) nineteen fifty D) the fifty E) nineteen fifties

8. Переведите предложение из прямой речи в косвенную:

My friend said: "I shall be at school tomorrow".

- A) My friend said that he would be at school the next day.
B) My friend said that he should be at school tomorrow.
C) My friend said that he shall be at school the next day.
D) My friend said that I shall be at school tomorrow.
E) My friend said that I should be at school tomorrow.

9. Дополните предложение.

Robinson Crusoe met his friend ... on the island.

- A) Wednesday B) Saturday C) Monday D) Friday E) Sunday

10. Выберите правильный вариант артиклей:

... Ottawa is one of ... biggest cities in ... Canada.

- A) The/ -/ -. B) -/the/ -. C) The/ the/ -. D) -/ the/ the. E) -/ a/ -.

11. Ответьте на вопрос "What is the official name of the UK?"

- A) Great Britain B) The United Kingdom of Great Britain and Northern Ireland C) England
D) United Union E) Wales

12. Выберите подходящее местоимение. My brother can do it

- A) yourself B) himself C) yourselves D) myself E) ourselves

13. Заполните пропуск подходящим местоимением: There is ... in my pocket.

- A) anything B) some C) anybody D) somewhere E) something

14. Дополните предложение: That's the house ... we stayed in May.

- A) who B) which C) where D) what E) when

15. Выберите неисчисляемое существительное.

- A) sheep B) Cup C) Record D) Information E) Son

16. Дополните предложение.

Mathematics ... important for those students who study Physics.

- A) to be B) are C) were D) is E) be

17. Выберите необходимый вспомогательный глагол:

Who advised you to choose this profession? My father

- A) has done B) is C) had D) did E) does

18. В форме Past Continuous Active употреблен глагол:

- A) had stood B) stood C) is standing D) has stood E) were standing

19. Поставьте предложение в Past Perfect:

The family ... their supper by 7 o'clock yesterday.

- A) ... had finish B) ... has finished C) ... have finished

- D) ... is finished E) ... had finished

20. Выберите правильную форму глагола в страдательном залоге:

The letters (to post) yesterday.

- A) was posted B) Be posted C) Were posted D) Post E) Posted

21. Вставьте нужную форму глагола: May I ... the article?

- A) to translated B) translate C) to translate D) translating E) translated

22. Выберите прилагательное, противоположное по значению: "dark"

- A) fair B) heavy C) black D) red E) green

23. Вставьте подходящее по смыслу слово: Do you want ... the new film?

- A) see B) watch C) to see D) saw E) seeing

24. Форма множественного числа отличается от остальных в слове:

- A) Tree B) House C) Land D) Sheep E) Mother

25. Обобщающим для данной группы слов является:

- A) Prize B) Match C) Team D) Sport E) Result

Ответы:

В-1	13) (d)	В-2	12) (b)
1) (a)	14) (b)		13) (e)
2) (d)	15) (e)	1) (b)	14) (c)
3) (e)	16) (a)	2) (a)	15) (d)
4) (d)	17) (e)	3) (b)	16) (d)
5) (b)	18) (d)	4) (d)	17) (d)
6) (e)	19) (a)	5) (b)	18) (e)
7) (a)	20) (e)	6) (e)	19) (e)
8) (e)	21) (c)	7) (c)	20) (c)
9) (a)	22) (e)	8) (a)	21) (b)
10) (e)	23) (c)	9) (d)	22) (a)
11) (e)	24) (e)	10) (b)	23) (c)
12) (e)	25) (d)	11) (b)	24) (d)
			25) (d)